1) Budget updates and financial sustainability discussion
   a) FY22 budget overview
      For the past two fiscal years project management funding has come from DPI's WISELearn funds, because of RW's suitability for primary resources for K12 classrooms. This year, DPI’s proposed budget included a request to the state legislature that RW be funded as its own line, but this request was not approved and unfortunately, DPI’s WISELearn budget was reduced by the corresponding amount of the request. DPI has committed ARPA funding for project management for RW for the current fiscal year, but that funds a single year and we will need to determine (ideally more sustainable/stable) funding for 22-23 and, potentially, beyond.

      An overview of current budget status and timeline was provided as well as an explanation of how WiLS takes on the liability to cover an annually-recurring gap between the contract year and funding, though DPI is taking measures to prevent those gaps.

   Discussion/comments:
   - The RW value-adds to draw on for support are the education and support to organizations toward their participation in RW as well as the contextualization we provide for the collection to make it more usable to general public and specific user groups like educators and genealogists. It is also a collaborative entity that builds bridges and has partnerships with multiple types of organizations.

   b) Update on contributions received from private foundations to support educational outreach activities (total = $10,500)
      (1) Jane Bradley Pettit Foundation
      (2) Alberta S. Kimball-Mary L. Anhaltzer Foundation
      (3) Packers Foundation

   c) FY23 and 2023-2025 state budget biennium
      (1) Possible paths for year 2 of current budget biennium
      (2) Groundwork for next budget biennium
         (a) COLAND meeting Nov. 12 - will provide advocacy letter to state superintendent
         (b) Library Legislative Day Feb 8
      (3) Continue to work with WLA/LD&L, also connect with WEMTA, which is resetting their legislative agenda and they have a
lobbyist; advocating from the K12 classroom perspective can be very effective

d) Designing a process for developing sustainability plan: Recollection WI project managers should, working with the Board and other stakeholders, outline the core essential services and then determine the potential, viable, sustainable funding pathways for that service or components of it.

Next actions:

a) We can do some research to understand other funding models and budgets.

b) Develop tiered project management activities and corresponding budgets.

Discussion/comments:

- Project managers should determine costs; Board/stakeholders should be involved in helping us determine core services versus value-adds and the amount of money required for each with project managers recommendations. Spending project management time on this now is approved by the Board, and reinforced by ARPA funding which is one-time funding.

- Convene a meeting to discuss this further in December or January, since the next scheduled Board meeting isn’t until February.

2) Followup from September joint meeting of Board and Steering Committee

a) General feedback/reflections/takeaways from meeting?

i) Small groups and padlets were effective - allowed wide sharing and building upon of ideas. It was also effective as a relationship building opportunity between the governing bodies.

b) Possible near-term and long-term activities to support strategic priorities:

i) Consider adopting a sitewide Harmful Content Statement. The RW DPLA Local site currently links to the DPLA Statement on Potentially Harmful Content. General consensus that a state-level statement is preferable, particularly because the DPLA statement points users to a general DPLA-level email.

Next steps: Identify example statements adopted by RW partners, i.e. UWM. Should go to RW Steering Committee for discussion and implementation.

ii) Consider making the Digital Readiness Community of Practice Launch Committee a RW sub-committee or workgroup, in order to continue engagement with local history organizations. This was an advisory group of 11 staff and volunteers from county and local history organizations, established as part of the NHPRC grant. They have been actively engaged and we would like to retain their interest and momentum.

Next steps: Bring to RW Steering Committee for discussion.
2022 meeting schedule: all Fridays, 10 am - 12 pm
- February 4, 2022 (virtual)
- May 6, 2022 (virtual)
- September - joint meeting of Board and Steering (date and location TBD)
- November 4, 2022 (virtual)